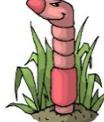**MEDIAL VOWEL /R/ STORY BUILDER "MURRAY WAS WORRIED":** Each sentence is a part of the story. You will need to remember the names of the pictures as you read each line in the story. Make sure to use your best /r/ sound while reading each sentence. The last sentence will complete the story.

1. (Murray)

2. was (worried)

3. was about his pet (squirrel)

4. was about his pet named **FERGUS**

5. was about his pet named **FERGUS** who was nibbling on some (dirty worms)

6. [bicycle] was [man] about his pet [squirrel] named

FERGUS who was nibbling on some [worms]

and playing in the [ferns] (ferns)

7. [bicycle] was [man] about his pet [squirrel] named

FERGUS who was nibbling on some [worms]

and playing in the [ferns] when the poor thing got

[thirsty man] (thisty)

8. [bicycle] was [man] about his pet [squirrel] named

FERGUS who was nibbling on some [worms]

and playing in the [ferns] when the poor thing got

[thirsty man] and got stuck inside a [thermos] (thermos)

TEACHER LESSON PLAN FOR MEDIAL VOWEL /R/ STORY BUILDER #9
"MURRAY WAS WORRIED": Place the story pages side by side in front of the student. Ask the student to answer the questions or follow the directions using a good /r/sound.

1. Who was worried? (Murray)

2. Who was Murray worried about? (his pet squirrel)

3. What was the squirrel's name? (Fergus)

4. What was Fergus nibbling on? (some dirty worms)

5. Where was Fergus playing? (in the ferns)

6. What was Fergus? (a squirrel)

7. Who had a pet named Fergus? (Murray)

8. What happened while Fergus was playing in the ferns? (he got thirsty)

9. Where did Fergus get stuck? (inside a thermos)

10. Who got thirsty, Murray or Fergus? (Fergus)

11. Read the sentences at the top and bottom of each page.

12. Ask me a question about box #7.

13. Ask me a question about box #4.

14. Read sentence #3 five times.

15. Read sentence #7 twice.

16. Read the 1st, 2nd, and 4th sentences.

17. What is your favorite sentence? Why?

18. Read half of the sentences in this story.

19. Name the vowel + /r/ pictures in box #8.

20. Read more than two sentences.